

Hazard Independent Schools  
Preschool Child Find/ RTI Plan



Hazard City Schools  
Hazard Preschool  
Child Find/RTI

## HAZARD PRESCHOOL

### **Child/Find Team**

The child find/RTI team is responsible for meeting to discuss children's progress, analyze data, determine specific problem areas, and to make other decisions relevant to this process. Team members include, but are not limited to, the LEA/Early Childhood Coordinator, Program Specialist, Children Services Team members, teachers and other professionals.

### **First Steps Interventions**

First Steps services are accepted as prior interventions. Children who transition from First Steps that currently receive interventions do not go through the Child Find/RTI process.

### **Curriculum**

The classroom teachers utilize the Creative Curriculum program for daily instruction.

### **Screening**

All children are screened as part of Child Find requirements. A Standardized screening instrument is used, and if a child's results warrant interventions, an intervention plan will be developed during the exit interview with the parent.

Preschool will begin intervention for the specific area(s) in which the child shows a potential delay. Preschool will provide interventions for a specified time (for a minimum of twice a week for 4 weeks depending on the child's individual needs and other factors) and document the progress twice on the form provided.

At the end of intervention parents are notified with a follow up on the child's progress. IF the child made progress then no further action is needed. For children who showed progress, no follow up is needed by the Hazard Independent District/Preschool. However, in effort to help the child continue to develop their skills, parents will be provided a copy of the KY Early Childhood Standards Parent Guide and trained on how to use it effectively.

For Children who did not show adequate progress, an ARC (Admissions and Release Committee) meeting will be scheduled to discuss referral. The intervention progress monitoring forms will be used by the ARC, along with other available data, to determine if further evaluation is warranted. If referring, follow Hazard City Schools policies and procedures for due process)

**Program/Interventions**

Preschool provides intervention focused specifically on the child's area(s) of potential delay for several weeks.

**Related Service Providers**

The LEA/Early Childhood Coordinator may consult related service professionals as needed to support intervention process, including but not limited to, Speech/Language Pathologists, Occupational Therapist, Physical Therapists, etc....

**On-Going Plan Development**

Per recommendation of the KDE (Kentucky Department of Education), the Child Find Team will be responsible for annually reviewing the plan and procedures for children who need interventions.

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Child's Name: \_\_\_\_\_ Intervention: \_\_\_\_\_

Child's Date of Birth: \_\_\_\_\_ Date of Review: \_\_\_\_\_

Area(s) of Concern: \_\_\_\_\_

1. At least 2 intervention dates have been documented for each area of concern.  Yes  No

If no, please explain: \_\_\_\_\_

2. As a result of intervention, the child's skills show:

Minimal or no improvement

Some improvement

Improvement

3. Action to be taken:

No Follow up needed

Interventions/Recommendations given

Referral for further evaluation; ARC will be scheduled.

4. Additional Comments: (optional);

\_\_\_\_\_  
LEA/Disability Preschool Coordinator

\_\_\_\_\_  
Speech/Language Pathologist (optional)

\_\_\_\_\_  
Parent/Guardian

\_\_\_\_\_  
Related Service Personnel (optional)

\_\_\_\_\_  
Program Specialist

\_\_\_\_\_  
Children's Services Manager (optional)