

HAZARD PRESCHOOL HANDBOOK



2017-2018

HAZARD PRESCHOOL

601 BROADWAY

HAZARD, KY 41701

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SANDRA JOHNSON, SUPERINTENDENT
JAMES HUGHES- PRINCIPAL
MARSHA WALKER- SCHOOL SECRETARY/BOOKKEEPER

MISSION STATEMENT:

To instill a thirst for knowledge and a desire to learn that will last a lifetime. Each student shall be entitled to participate without discrimination because of sex, race, color, national origin, religion or handicap n educational opportunities and school activities that the Board sponsors and for which the student is qualified.

Non-Discrimination:

Students have a right to be treated as individuals and to expect equal, consistent, and just decisions from employees of the Board and the School Council. No pupil shall be discriminated against because of age, color, disability, parental status, marital status, race, national origin, religion, sex, or veteran status.

PRESCHOOL PHILOSOPHY:

All children are valued members of the Preschool program with individual needs and interests. The needs of the whole child are addressed by following a developmentally appropriate, child centered curriculum that encourages growth intellect, social/emotional wellness, physical abilities, self-help skills, communication and problem solving. The focus of our program is to develop language and communication skills, social skills and to build self-esteem. Each child is an active learner. Learning best from activities planned and carried out on his/her own initiative. The role of the adults in the classroom is to plan and provide these experiences, and support and extend learning through play and active exploration of materials.

GOALS

1. To provide children with ample opportunity to learn through play within a developmentally appropriate curriculum.
2. To develop each child's ability to work, share and plan with other children and adults in group planning.
3. To develop each child's ability to make choices and decisions about what to do and how to do it, using his/her own time and energy effectively.
4. To develop each child's self-control and ability to identify and pursue and complete self-chosen activities.
5. To develop each child's ability to express their ideas and feelings.

6. To develop the whole child-intellectual, physical, problem solving, social/emotional, communication and self-help skills.
7. To develop each child' creativity, initiative, interest in exploring an openness to trying new things.
8. To provide an environment where all children are able to learn and grow together with adaptations provided to meet individual needs.
9. To have active parent participation in the preschool program.
10. To provide related services as appropriate to facilitate success in the educational setting.

GEE ALL THOSE KIDS SEEM TO DO IS PLAY!!!!

Yes, children at our Preschool do play, but the play is very directed and structured to encourage the development of language, intell3ect, social/emotional wellness, communication abilities, fine/gross motor skills, and problem solving skills.

Our preschool classrooms have learning centers in which your child can engage daily for developmentally appropriate activities. Some of these centers will be permanent fixtures in the classroom, while some centers will be thematic or seasonal. Some of the permanent centers are:

BLOCK CENTER - creativity, building, eye-hand coordination, and cooperation with others.

DRAMATIC PLAY CENTER —role playing, acting out stories, development of self-help skills, language development and sharing.

ART CENTER—creative art activities, painting, finger-painting, drawing, pasting, cutting, etc...You will see many masterpieces created in the art center.

LIBRARY CENTER- Relaxation, creativity using puppets, language development, books, flannel board activities.

TOYS AND GAMES CENTER- manipulative activities, problem solving, exploring and experimenting.

SAND AND WATER CENTER - measuring, comparing, contrasting, science experiments, language building, and just plain fun!

OUTSIDE CENTER - playground activities for gross motor development and cooperation

DISCOVERY CENTER -hands on materials for experimenting, investigating, manipulating and contemplating results.

MUSIC CENTER - movement, singing, dancing, exercising, developing gross motor skills

COMPUTER CENTER - investigating, problem solving, exploring, fine motor development using mouse

COOKING CENTER - participating in cooking activities, safety, manners, nutrition

SO YOU SEE WHAT LOOKS LIKE PLAY IS REALLY HARD WORK!!!

SCHOOL DAY

The preschool day begins at 8:00 AM and ends at 11:00 AM for morning session. The afternoon session begins at 12:00 PM and ends at 3:00 PM. Preschool doors will not be open before 7:45 AM for morning session and 11:45 AM for afternoon session, if this is a problem please see teacher for suggestions.

ENROLLMENT REQUIREMENTS

All students entering the Hazard City Schools for the first time or from out of state must have a physical examination, Kentucky immunization certificate, certification of vision and dental screenings, birth certificate and social security card. A state certificate of immunizations must be on record at the school and must be kept up to date. A birth certificate is required for all students who are entering school for the first time in Kentucky, regardless of the grade they are entering. The social security number is optional for all students who are entering school.

SCREENINGS

At registration or beginning of school each school year our students are screened in several areas: vision, hearing, speech, behavior, scoliosis, and developmental. These screenings are a basic part of the preschool program.

SCHOOL SUPPLIES

Preschool students will not need school supplies. Everything that a preschool student needs will be provided in the classroom. If you would like your student to have a backpack to bring student work home that is parent choice.

PARENT VISITATION

Parents are encouraged to visit and volunteer at the school but must check into the office before going anywhere in the building. Before a parent can volunteer at the school they must complete the required volunteer forms at Hazard Family Youth Service Center.

PARENTS PICKING UP STUDENTS

Many of our students are picked up by parents at the end of the school day. Please pick up your child outside the classroom there will be a sign-out sheet that must be filled out before student is dismissed. You must inform the teacher at the beginning of the school year of your child's dismissal plan.

Parents who bring their children to school are asked to drop them off at the classroom entrance. Remember; **DO NOT USE THE SCHOOL BUS DRIVEWAY!** The office driveway is for school buses and faculty only. Heavy traffic could cause major delays, which need to be avoided.

TRANSPORTATION PROCEDURES FOR ALL STUDENTS

The transportation procedure will go as follows:

1. The school bus transporting preschool children will be staffed with a qualified and trained bus monitor. The monitor is responsible for delivering and receiving the child safely to and from the parent, guardian or person authorized by the parent. The monitor is also responsible for the supervision of the preschoolers until they are released to the teacher, parents or authorized personnel.
2. At the beginning of school, bus schedules are difficult to work out; we ask that you be patient with us. After the first few days of school, the bus should pick up and deliver your child at about the same time each day. If there is any change in the bus schedule, you should be notified ahead of time by the teacher.
3. Students who must cross roadway must be escorted across the roadway by the bus monitor.
4. Each bus is limited to 20 preschool students.
5. The bus monitor will manage all preschool students in such a way as to keep them seated at all times.
6. The bus monitor assigns a seat location for each student. If no parent, guardian or authorized person is present to accept your child, the child shall be required to come and pick up the child at school. Preschoolers will not be left unattended at a delivery point under any circumstances.
7. In the event that school personnel have left for the day, the driver and monitor will contact Preschool Director at Central Office, or the Hazard City Police Department.

BUS TRIPS/FIELD TRIPS

A permission form covering all field trips for the school year is to be signed and returned. Parents will be informed ahead of time of any field trips planned and encouraged to come and join the fun.

Bus Rules

1. Always keep your seat belt on and stay in your seat until bus stops.
2. Use quiet voice on the bus.
3. Keep hands, arms, and head inside the bus.
4. No running on the bus.
5. Always follow the bus driver's and bus monitor's directions.

HOMEVISITS/PARENT/TEACHER CONFERENCE

We will be scheduling two home visits a school year with parents. We will also have a Parent/Teacher Open-House Conferences after each nine weeks. If you need to meet with a teacher at any other time, please call the school secretary to schedule an appointment.

PARENT/TEACHER ORGANIZATION

Our school has a very strong functioning PTO. They do marvelous things for the school and all students. All parents are encouraged to join this organization and contribute to the well

being of their children. PTO meetings are scheduled regularly and often have programs featuring the students of the school.

CLOSING OF SCHOOL DUE TO INCLEMENT WEATHER

The preschool schedule follows the same schedule as regular school in case of snow, flooding, etc... In case of weather conditions which require the closing of school, the official announcement will be made over the local radio/TV stations - WSGS and WYMT. **If there is no school for Hazard Independent Schools, there is NO PRESCHOOL.** If there is a 1 hr. delay in Hazard Schools the AM will start 1 hr. late and PM on regular schedule. If there is 2 hr. delay then no AM preschool, however PMN will begin at regular time. We want to make parents and students aware of another option that is available. Visit www.wymtnews.com and click on the "mobile" link and follow the on-line instructions. The service is available to both AT&T and Appalachian Wireless Customers, and several other service providers. This service is NOT provided for free by the school system. If your cell plan does not include free text messaging, there will be a per use charge for each text message alert that is received. Check with your cell phone provider for further information regarding fees for text messaging. You may also check the district website at www.hazard.kyschools.us Do not call the school or school officials to ask about school closings. Announcements will be made as soon as possible via the radio/TV.

SCHOOL PICTURES

School pictures are taken each Fall and Spring. These pictures serve two purposes. First, they provide a picture for each child to be placed in their permanent record. Secondly, they provide the families with the opportunity to purchase color portraits of their children at a reasonable cost. Please help us by deciding if you wish to purchase the pictures or return them as quickly as possible.

CLOTHING/APPROPRIATE DRESS

Please mark your child's clothing, lunch box, back packs, and other school possessions with his/her name, address, phone number or other pertinent information prior to sending it to school. Mark these items with a permanent marker! Please instruct your child to check the lost and found box at the school for any lost item. Parents are invited to check the lost and found box at any time for lost articles. At the close of the school year the accumulated, unclaimed articles will be donated to local charities.

Because we are very active in preschool, it is recommended that you dress your child in play clothes and not dressy clothes. Tennis shoes are recommended because of the playground and floor in the gym and halls. We encourage independence, so dressing your child in clothes that he/she can easily button, snap and zip is greatly encouraged and appreciated. Children should also dress according to weather. Even in chilly weather we will often take a quick trip outside, so please dress your child appropriately.

INSURANCE

The Hazard Independent School District has a student accident insurance policy. This policy covers accidents that occur during the school day and while the student is participating in extra-curricular school activities. The insurance provides secondary coverage (pays remaining deductible after personal insurance has paid). It is the parent's responsibility to obtain a claim form from the school secretary. The claim form must be submitted to Central Office within 90 days of accident. If this is not completed with the time line, PARENTS ARE RESPONSIBLE FOR ANY COST RELATING TO THE ACCIDENT.

TOYS

Bringing toys to school is not allowed unless the teacher grants permission for a particular objective. The toys are sometimes lost or broken and frequently distract from classroom activities.

NO PETS

Our Council has developed a NO PETS policy. Pets can NOT be brought to school for Show and Tell. This is due to health and safety reasons.

COMMUNITY ELIGIBILITY OPTION

We are pleased to inform you that Roy G. Eversole Elementary School is implementing a new program called the Community Eligibility Option for lunch and breakfast for the 2015-2016 school year. All enrolled students are eligible to receive a healthy breakfast and lunch at school no charge each day of the school year.

Ala carte items and extras will still be available for purchase. Ala carte items may not be charged. **We recommend** that students **prepay for ala carte and extras on a weekly or monthly basis**. This may be done any **morning** before school **in the cafeteria**. Cash or check will be accepted.

Because of federal guidelines concerning lunchroom funding, we need to ask everyone to help by complying with the following federal regulations.

No restaurant meals or soft drinks shall be brought into the cafeteria while school lunch is in progress. Violations of these rules can cause suspension of federal funding.

In accordance with our food safety plan, **NO** homemade food items may be served or sold at school. This includes cupcakes, cookies, etc. for class parties, bake-sales, concessions, etc.

EMERGENCY EVENT PROCEDURE

In the event of an emergency at school which requires the presence of fire, emergency medical technicians, or the police, we ask that you read and follow the procedures listed

below. If you hear of an event at the school, such as snow dismissal, fire or other emergencies:

1. Tune immediately to the local radio and TV stations for instructions. They will be notified as soon as possible.
2. DO NOT CALL the school. We need to keep phone lines open for emergency personnel, the administration and parents who are needed at the school. Your child will be in good hands.
3. DO NOT COME to the school unless you are called or hear an announcement on the radio or TV to do so.
4. When you do hear the announcement, please LISTEN CAREFULLY as it may be necessary to close some streets approaching the school for emergency vehicles.
5. In the event of an emergency, please know that only emergency vehicles will be allowed to enter the school via Broadway.
7. Memorial Gym will be the location for students to be held until they are picked up in the event that we must evacuate the school premises.
8. Parents should make arrangements with children NOW as to what they are to do if an emergency arises and school is dismissed early. They need to be sure where to go if you work and no one is at home to receive them. This will reduce the number of phone calls to be made and the traffic at the school.

Please remember that our school has and practices efficient evacuation and emergency procedures regularly. Teachers are with the students and account for all students each time these procedures are practiced. We appreciate your cooperation and understanding for the importance and necessity of these procedures.

STUDENT BEHAVIOR

The student who gives thoughtful consideration to the property, comfort, privileges and academic growth of others is a responsible and honorable school citizen. To help our students reach these goals, our faculty promotes appropriate behavior. In preschool the rules are posted by faculty and staff so that students are aware of what is expected of them and the consequences if they do not follow the rules. These rules apply to all areas of school including the cafeteria, the gym and riding the bus.

Classroom Rules:

- **D- DO YOUR BEST**
- **A- ACT RESPONSIBLY**
- **W- WORK COOPERATIVELY**
- **G- SET READY TO LEARN**
- **S-SHOW RESPECT**

BULLY FREE ZONE

Hazard Preschool is committed to making every child's school experience safe. As we at R.G.E. Elementary provide a safe and orderly environment conducive to learning, we strive to make sure every child is awarded this opportunity free of bullying. In order to preserve this environment we have created procedures to accomplish this goal.

What is Bullying? Bullying refers to any intentional act by a student or group of students directed against another student to ridicule, humiliate, or intimidate the other student while on school grounds, or at a school sponsored activity, which acts are repeated against the same student over time.

What exactly are we doing to STOP bullying? On-going education: lessons on bullying will be reviewed at the beginning of the school year for all students. Throughout the year Mrs. Lindon will provide guidance lessons with all to empower the students. The faculty & staff will be trained and informed of the policy and procedures during faculty meetings at the beginning of the year. Parents will receive information on what students are learning in guidance throughout the year.

Zero tolerance: teachers and staff members will demonstrate a zero tolerance for any and all bullying behavior. All areas prone to giving bullies opportunities (bathroom, playground, lunchroom, assemblies) to act will be monitored closely and reported promptly.

How to report: teachers and staff will report any and all forms of bullying to the principal with an office referral. Students and parents can report incidents to teachers, principal or the guidance counselor.

ATTENDANCE

To gain the full benefit of all that Preschool has to offer it is important that your child attend regularly. If your child is sick or absent for any reason, please let the teacher know. We are here to assist you in any way possible. Please try to schedule Dr. appointments before or after school. If your child is late or leaves early, **THEY MUST BE SIGNED IN OR OUT** outside the classroom. Upon return to school following an absence, the student must present a note signed and dated by the parent/guardian. Preschool staff will contact family if an enrolled child's attendance is irregular or if the child has been absent for four consecutive days.

WHEN TO KEEP YOUR CHILD AT HOME

1. If your child develops diarrhea—keep your child at home, diarrhea diseases spread very easily among young children.

2. Vomiting - Keep child at home until symptoms disappear.
3. Yellow or green drainage from the nose - keep child at home until treated with antibiotic or child's physician states child may return to school.
4. Pinkeye - This is very contagious, keep child at home until treated or physician states child may return to school.
5. Unusual spots or rashes - keep child at home until rash goes away or is diagnosed by a physician.
6. Fever greater than 100 degrees- keep child at home until fever remains normal for 24 hours.
7. Chicken Pox - Keep child at home for as long as child is breaking out or has a fever. Child may return to school when scabs are dry, usually 7 to 10 days.
8. Pneumonia - keep child at home until physician gives permission for return.
9. Lice—keep at home until completely treated and "NIT FREE"

HOW TO HELP IMPROVE READING SKILLS

1. Take your children to the public library. Let them have their own cards. Guide them to the right book section but let them select their own books.
2. Check books brought home from the school library to make sure they are neither too easy nor too difficult for the child to read.
3. Set aside a time at home when everyone in the family reads for a minimum of 15 minutes each evening. As adults, you set the example.
4. Listen to your child read orally and occasionally ask questions about the story or questions which will allow your child to imagine what might happen.
5. Read to your child. Set aside a special time for storytelling.
6. Encourage your child to write and then read what he/she has written.
7. Develop and organize shopping lists with your child - categorize.
8. To encourage growth in vocabulary, develop lists of words of things your child sees at home, while walking, on trips, or while visiting.
9. Go for a listening walk with your child. Talk about and then list all the sounds heard.
10. Encourage your child to listen to the weather report in the morning or evening and report to the family.

FAMILY RESOURCE & YOUTH SERVICES CENTER

WHAT IS A FAMILY RESOURCE CENTER?

Family Resource Centers have been created as a part of the Kentucky Reform Act. Family Resource or Youth Services Centers are developed by single schools that have at least 20% of their students eligible to receive free school meals. The intent of the Centers is to meet needs that impact on the education process. This will be done by providing services to the Center, in the schools, and by linking families to agencies in the community.

WHO CAN USE THIS FAMILY RESOURCE CENTER?

All services through the Family Resource Center are available to all families with children who attend Hazard and Eversole Schools. Services are provided regardless of family income. Services will be especially beneficial for those youngsters who are at risk for not performing well in school.

WHAT SERVICES DOES THIS FAMILY RESOURCE CENTER PROVIDE?

- Referrals to before and after-school child care for children ages four through twelve is available for children that attend Hazard schools. Referrals can also be made for students for days when school is not in session.
- Kindergarten Readiness Planning
- GED referrals
- Health and education services for new and expectant parents
- Parent and child education classes, such as craft and cooking classes
- Adult budget and money management classes
- Education to enhance parenting skills
- Drug and alcohol counseling and referrals
- Red-Ribbon Week
- Read Across America
- Anti-drug programs such as plays, assemblies, and speakers
- Employment training and placement
- Coordination of Parent Volunteer Programs school wide
- School Store
- Career Day
- Assist with Reality Store
- Job Shadowing Program
- Assistance with health services
- Assistance with summer day camp, basketball camp, cooking camp, etc.
- Home Visits
- Counseling Referrals
- Crisis counseling and referrals to community agencies
- Liaison between parents and schools
- Assistance with meeting tangible needs, such as food, clothing and school supplies
- Student Government
- Book Fair
- Backpack Buddies/Blessings In A Backpack
- Coal for Kids
- Children Inc.
- Assist with classroom field trips

Staff: Sandra Olinger, Director
Assistant Director

Please feel free to contact the Family Resource & Youth Services Center at 439-0094.

Notification of FERPA Rights

The Family Educational Rights and Privacy Act (FERPA) affords parents and "eligible students" (students over 18 years of age or students who are attending a postsecondary institution) certain rights with respect to the student's education records. They are:

- 1) ***The right to inspect and review the student's education records within forty-five (45) days of the day the District receives a request for access.***

Parents or eligible students should submit to the school Principal/designee a written request that identifies the record(s) they wish to inspect. The Principal will make arrangements for access and notify the parent or eligible student of the time and place where the record(s) may be inspected.

- 2) ***The right to request the amendment of the student's education records that the parent or eligible student believes are inaccurate, misleading, or in violation of the student's privacy or other rights.***

Parents or eligible students may ask the District to amend a record that they believe is inaccurate, misleading, or in violation of privacy or other rights. They should write the school Principal, clearly identify the part of the record they want changed, and specify why it is inaccurate, misleading, or in violation of their privacy or other rights.

If the District decides not to amend the record as requested by the parent or eligible student, the District will notify the parent or eligible student of the decision and advise him/her of the right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the parent or eligible student when notified of the right to a hearing.

- 3) ***The right to consent to disclosures of personally identifiable information contained in the student's education records, except to the extent that FERPA authorizes disclosure without consent.***

Exceptions that permit disclosure without consent include:

- a. Disclosure to school officials with legitimate educational interests. A "school official" is a person employed by the District as an administrator, supervisor, instructor, or support staff member (including health or medical staff and law enforcement unit personnel); a person serving on the school Board; a person or company with whom the District has contracted to perform a special task (such as an attorney, auditor, medical consultant, or therapist); or a parent or student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his/her tasks.

A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his/her professional responsibility to the District.

- b. Upon request, disclosure of education records without parent/eligible student notice or consent to officials of another school district or post-secondary institution in which a student seeks or intends to enroll or is already enrolled or to other entities authorized by law so long as the disclosure is for purposes related to the student's enrollment or transfer.
- c. Disclosure of information to those whose knowledge of such information is to respond to an actual, impending, or imminent articulable and significant health/safety threat.

- 4) *The right to notify the District in writing to withhold information the Board has designated as directory information as listed in the annual directory information notice the District provides to parents/eligible students.* To exercise this right, parents/eligible students shall notify the District by the deadline designated by the District.
- 5) *The right to prohibit the disclosure of personally identifiable information concerning the student to recruiting representatives of the U. S. Armed Forces and its service academies, the Kentucky Air National Guard, and the Kentucky Army National Guard.* Unless the parent or secondary school student requests in writing that the District not release information, the student's name, address, and telephone number (if listed) shall be released to Armed Forces recruiters upon their request.
- 6) *The right to file a complaint with the U.S. Department of Education concerning alleged failures by the District to comply with the requirements of FERPA.* The name and address of the Office that administers FERPA is:
 - Family Policy Compliance Office
 - U.S. Department of Education
 - 400 Maryland Avenue, SW
 - Washington, DC 20202-8520

Written policies and procedures have been developed which describe districts' requirements regarding the confidentiality of personally identifiable information. There are copies in the principal's office of each school, and at the board of education office. Copies describing these policies and procedures are available for review, and may be obtained by contacting:

Superintendent, Hazard City Schools
 705 Main Street Hazard, Kentucky 41701
 606-436-3911

Notification of PPRA Rights

The Protection of Pupil Rights Amendment (PPRA) affords parents and eligible students (those who are 18 or older or who are emancipated minors) certain rights regarding conduct of surveys, collection and use of information for marketing purposes, and certain physical examinations. These include the right to:

- ◆ **Consent before minor students are required to submit to a survey, analysis, or evaluation** that concerns one (1) or more of the following protected areas ("protected information survey") if the survey is funded in whole or in part by a program of the U.S. Department of Education:
 1. Political affiliations or beliefs of the student or student's parent;
 2. Mental or psychological problems of the student or student's family;
 3. Sex behavior or attitudes;
 4. Illegal, anti-social, self-incriminating, or demeaning behavior;
 5. Critical appraisals of others with whom respondents have close family relationships;
 6. Legally recognized privileged relationships such as with lawyers, physicians, or ministers;
 7. Religious practices, affiliations, or beliefs of the student or the student's parents; or
 8. Income (other than that required by law to determine eligibility for participation in a program or for receiving financial assistance under such program).
- ◆ **Receive notice and an opportunity to opt a student out of:**

1. Any other protected information survey, regardless of funding;
 2. Any non-emergency, invasive physical exam or screening required as a condition of attendance, administered by the school or its agent, and not necessary to protect the immediate health and safety of a student (except for any physical exam or screening permitted or required under state law); and
 3. Activities involving collection, disclosure, or use of personal information obtained from students for marketing or to sell or otherwise distribute the information to others. **NOTE:** If the parent/eligible student has indicated no directory information is to be provided to third parties or if the marketing activity involves provision of social security numbers, consent form 09.14 AP.122 should be used.
- ◆ **Inspect, upon request and before administration or use:**
1. Protected information surveys to be used with students;
 2. Instruments used to collect personal information from students for any of the above marketing, sales, or other distribution purposes; and
 3. Instructional material used as part of the educational curriculum.

The District shall annually provide parents and eligible students notice of these rights under law in the Student Handbook, the District *Code of Acceptable Behavior and Discipline*, or other avenue designated by the Superintendent/designee.

The District shall also notify parents and eligible students at least annually at the start of each school year of the specific or approximate dates of the activities listed above. A new or supplemental notice shall be given as necessary to provide the opportunity to consent or opt out under the standards set forth above. Parents/eligible students who believe their rights have been violated may file a complaint with:

*Family Policy Compliance Office
U.S. Department of Education
400 Maryland Ave., SW
Washington, D. C. 20202-8520*

Release of Students and Student Information to Divorced, Separated, or Single Parents

The Board shall release the student or information concerning the student to a parent, guardian, or individual acting as a parent of a student in the absence of a parent or guardian unless the school has been provided with evidence that there is a state law or court order governing such matters as divorce, separation or custody, or a legally binding document which provides instruction to the contrary.

Release of the student or information concerning the student to a single parent or a divorced/separated parent will be accomplished according to the following procedures:

Unless the school has been informed and given evidence of state law or court order concerning the status of the student:

1. Both parents shall have equal access to any information concerning the students.
2. Both parents shall have the right to release of the student under their care.

Annual Asbestos Notice

August 1, 2017

To: Parents and Legal Guardians
Teachers
Staff
Parent/Teacher Organizations
Short Term Workers

From: The Hazard Independent Board of Education and Superintendent

All School buildings used by this local education agency have been inspected and a management plan developed for any asbestos containing material found during the inspection.

The management plan is available for inspection at each respective school and the Central Office during normal business hours by representatives of the EPA and the state, the public; including teachers, other school personnel and their representatives, as well as parents and guardians. A reasonable charge will be assessed for copies. Periodic surveillance is conducted each June and December on all school buildings in the district.

Response actions are as follows:

No response actions necessary as of above date.

Nathan Johnson

Nathan Johnson/AHERA Designated Person

Hazard Independent Schools

705 Main Street
Hazard, Kentucky 41701
(606)436-3911/(606)436-6484
FAX: (606)436-2742

2017-18 Bus Routes

MORNING ROUTES

Bus #	Bus Route
8	Baker Avenue, Memorial Drive, Main Street, Gorman Hollow, CVS, Roy G. Eversole Elementary, Hazard Middle School, Hazard High School
7	Lothair, Woodland Park, Liberty Street, R.G. Eversole, Hazard Middle School, Hazard High School
4	North Main, Walker Branch Road, Wabaco, Hazard Middle School, North Main Montessori, R.G. Eversole, Hazard High School
9	Special Needs and East Main /Lothair
3	Pre School

EVENING ROUTES

Bus #	Bus Route
8	Hazard Middle School, Main Street, Montessori (Grades 5-8), R.G. Eversole, Memorial Drive, Hazard High, CVS, Gorman Hollow, Baker Avenue/Oakhurst Area
7	Roy G. Eversole, Hazard Middle School, Main Street, Hazard High, Liberty Street, East Main, Woodland Park, Lothair, Hazard Community College
4	Roy G. Eversole, Main Street, North Main, Hazard Middle School, North Main Montessori, Hazard High, Memorial Drive, North Main, Walker Branch Road, Wabaco
5	Roy G. Eversole, Hazard Middle School, Hazard High, Town Mountain, New Beginnings Morton Blvd. (Hospital Area)
9	Special Needs and East Main/Lothair
3	Preschool

HAZARD INDEPENDENT SCHOOLS 2017-18

Important Dates to Remember

August 10 – First Day for Students

September 4– No School-- Labor Day (Holiday)

September 15 – No School-- Professional Development Day

October 12-13 – No School--Break

November 22-24 – No School--Thanksgiving Break

December 18-January 1 – No School--Christmas Break

January 2 --Classes resume at regular time

January 15– No School --Martin Luther King Jr. Birthday (Holiday)

March 16 -- No School -- Professional Development Day

April 2-6 -- No School – Spring Break

May 16 – Last Day for Students (Subject to Change)

* The school board reserves the right to shorten Christmas and/or spring break if the number of school cancellation days due to inclement weather is excessive.

Inclement Weather Schedule:

	One Hour Delay	Two Hour Delay
Roy G. Eversole Elementary	9:00 - 4:00	10:00 - 4:00
Hazard Middle School	9:10 - 4:10	10:10 - 4:10
Hazard High School	9:15 - 4:28	10:15 - 4:28

Inclement Weather Schedule:

	One Hour Delay	Two Hour Delay
Roy G. Eversole Elementary	9:00 – 4:00	10:00 – 4:00
Hazard Middle School	9:10 – 4:10	10:10 – 4:10
Hazard High School	9:15 – 4:28	10:15 – 4:28

***Preschool will follow regular school calendar.**