Curriculum Map/Pacing Guide

School:Roy G. Eversole

Subject: Social Studies

Grade Level:2nd

Ky Standard	Content/Topic	Skill/Time Period	Assessment
2.G.GR.1	Examine geographic features	February 3 rd -21st	Teacher Made Assessment
	of places in North America,		
	using a variety of geographic		
	data, including maps, photos		
	and other geographic tools.		
	Analyze reasons for similarities	February 24 th -March 13th	Teacher Made Assessment
2.G.KGE.1	and differences in the		
	settlement patterns of North		
	America and Kentucky.		
	Identify and compare the	March 16 th -April 10th	Teacher Made Assessment
2.H.CH.1	diverse North American		
	cultural groups of the past and		
	today.		
	Describe events in North	April 13 th -April 30 th	Teacher Made Assessment
	America shaped by multiple		
2.H.CE.1	cause and effect relationships.		
	Describe the events and	May 1 st -May 15 th	Teacher Made Assessment
2.H.CE.2	innovations that had effects		
	on North America.		

Curriculum Map/Pacing Guide

School:Roy G. Eversole

Subject: Science

Grade Level:2nd

Ky Standard	Content/Topic	Skill/Time Period	Assessment
2: 82:-	Plan and conduct an investigation to determine if	2 Weeks-	Teacher Made Assessment
	plants need sunlight and water to grow.	October 14-28th	
		2 Weeks-	Teacher Made Assessment
(4) (0) (0) (4)	Develop a simple model that mimics the function of an	October 29- November 12 th	
	polinating plants.		
2-ESS1-1	Use information from several sources to provide evidence that Earth events can occur quickly or slowly.	2 Weeks- November 13 th -December 2 nd	Teacher Made Assessment
2-ESS2-1	Compare multiple solutions designed to slow or prevent wind or water from changing the shape of the land.	2 Weeks December 3 rd - December 17 th	Teacher Made Assessment

Curriculum Wap/Pacing Guide

School:

Subject: Social Studies

Roy G. Eversole

Grade Level:2nd

			ASSESSMENT
	Explain why people specialize	2 Weeks- October 14-28th	Teacher Wade Assessment
2.E.ST.1	in the production of goods		ina 10. oc 11
	and services.		
	Identify and compare the	2 Weeks- October 29 ^{th-}	Teacher Made Assessment
2.H.CH.1	diverse North American	November 12th	PRESE CALL
	cultural groups of the past and		
	today.		
	Explain patterns of human	2 Weeks- November 13 th -	Teacher Made Assessment
2.G.MM:1	settlement in North America.	November 26th	
	Compare the ways various	2 Weeks- December 2 nd -	Teacher Made Assessment
2.G.HI.1	cultural groups connect and	December 16 th	
	interact within North America		

Curriculum Map/Pacing Guide

School: Roy G.

Roy G. Eversole

Grade Level:2nd

Subject:
Subject: Social Studies
Š

Ky Standard	Content/Topic	Skill/Time Period	Assessment
	Ask compelling questions	2 Weeks	Teacher Made Assessment
2.I.Q.1	about communities found in	August 19th-30th	
	North America.		
	Identify supporting questions	2 Weeks	Teacher Made Assessment
2.I.Q.2	that help answer compelling	August 19 th -30 th	
	questions about communities		
	found in North America.		
	Describe events in North	2 Weeks	Teacher Made Assessment
2.H.CO.1	America that illustrate how	September 2 nd -13 th	
	people from diverse cultural		
	groups attempted to work		
	through conflicts to solve a		
	problem.		
			The state of the s