Curriculum Map/Pacing Guide

School:Roy G. Eversole

Subject: Science

YIIS Calde

Grade Level:2nd

Ky Standard	Content/Topic	Skill/Time Period	Assessment
	Use information from several	2 weeks	Teacher Made Assessment
2-ESS1-1	sources to provide evidence	August 19 th -30 th	
	that		
	Constructing Explanations and		
	Designing Solutions		
	Constructing explanations and		
	designing solutions in K–2		
	builds on prior experiences		
	and progresses to the use of		
	evidence and ideas in		
	constructing evidence-based		
	accounts of natural		
	phenomena and designing		
	solutions.		
	Make observations from		
	several sources to construct		
	an evidence-based account for		
	natural phenomena.		
	Earth events can occur quickly		
	or slowly.		
	Compare	2 Weeks	Teacher Made Assessment
2-ESS2-1.		September 2 nd -13 th	

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				the land	from changing the shape of	slow or prevent wind or water	multiple solutions designed to	a problem.	Compare multiple solutions to	solutions.	phenomena and designing	accounts of natural	constructing evidence-based	evidence and ideas in	and progresses to the use of	builds on prior experiences	designing solutions in K-2	Constructing explanations and	Designing Solutions	Constructing Explanations and
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