**Curriculum Map Culinary 1** 

School: Hazard High School Grade Level: 9-12

Subject: Culinary 1 Instructor: Hansen

Students will learn cooking skills throughout the year

1st 9 Weeks

National Standard Content/Topic Time period Assessment 8.2 Demonstrate Food Students will be instructed 3 weeks Formative and

on safety rules for our Food Summative

Safety and Sanitation lab

Procedures Students will study cross

contamination and Foodborne

Illnesses.

Lectures, PowerPoints, Videos

Culinary Arts 1 Standards

5 Apply critical and creative

5. Apply critical and creative t

thinking, logical reasoning, and problem-solving skills in the field. 6. Demonstrate personal and interpersonal skills that enhance working relationships and obtaining jobs. 7. Use accepted

industry terminology and technical information. 8. Practice grooming and Students will be instructed on

types of foodservice

Establishments and types of

service. Interacting with

guests.

Lecture, PowerPoints

4 weeks

Formative and Summative

dress requirements of the industry. 9. Demonstrate knowledge of quality customer service

8.1 Analyze career paths within The food production and food Service industry

Students will be instructed on career opportunities in the

Front of House and Back of House as well Careers within the Foodservice That are not in restaurants

## 2nd 9 Weeks

8.3 Demonstrate industry Standards in selecting, Using, and maintaining Food production and food Service equipment Students will be instructed on hand equipment, cooking tools, kitchen equipment, preparation areas and equipment storage lecture PowerPoint

Formative and Summative

3 weeks

8.6 Demonstrate implementation Of food service management and leadership functions Culinary math unit . Students will 5 weeks be instructed on all aspects of math in the culinary industry Including measurements, scaling recipes, Yield %, and profit % PowerPoint daily assignments to review Information

Formative and Summative

8.4 Demonstrate menu
Planning principles
And techniques based on
Standardized recipes to
Meet customer needs

Students will be instructed on all aspects of menus. Including the market, theme, location Students will develop their own menu as a project

3 weeks

Formative and Summative