

Curriculum Map and Pacing Guide

School: Hazard High School

Grade: 10-12

Subject: Allied Health Core Skills

Teacher: Melissa Combs

Ky Standard	Content/Topic	Skill/Time Period	Assessment
4.3. Career Decision-making	1.Students will research levels of education, credentialing requirements, and employment trends in health professions. 2.Distinguish differences among careers within a health science pathway	Students will learn through lecture, notes, and group activities <u>Time Period:</u> 3 weeks August 22 - September 9th	Students will have summative and formative assessments throughout the unit.

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1.2 Diseases and Disorders 1.2.1 Describe etiology, pathology, diagnosis, treatment, and prevention of common diseases and disorders	1. Students will research different diseases and disorders 2. Students will be able to differentiate between different diseases and disorders and how to treat and diagnose those disorders.	Students will learn through lecture, notes, research, group activities <u>Time Period:</u> 4 weeks September 12, 2022- Oct 7, 2022	Students will have summative and formative assessments throughout the unit.

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5.1 Legal Responsibilities and Implications 5.1.1 Analyze legal responsibilities and implications of criminal and civil law 5.2 Legal Practices 5.2.1 Apply standards for safety 5.2.2 Describe advance directives 5.2.3 Summarize patient's rights 5.2.4 Differentiate informed and implied consent 5.2.5 Explain laws governing harassment 5.2.6 Describe scope of practice 5.2.7 Utilize procedures for reporting activities and behaviors	1. Students will analyze abuse, assault, battery, invasion of privacy, libel, malpractice, negligence, slander 2. Students will be able to explain HIPAA and privileged communications 3. Students will be able to describe advance directives 4. Students will summarize basic patient's rights 5. Students will be able to differentiate informed and implied consent 6. Students will be able to explain laws of harassment 7. Students will describe scope of practice	Students will learn through lecture, notes, research, group activities <u>Time Period:</u> 2 weeks October 10, 2022- Oct 21, 2022	Students will have summative and formative assessments throughout the unit.

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2.1.1 Model verbal and nonverbal therapeutic communication 2.1.2 Identify common barriers to communications 2.1.3 Distinguish between subjective and objective data 2.1.4 Interpret elements of communication using sender-message-receiver feedback 2.1.5 Modify communication to meet the needs of the patient/client and be appropriate 2.1.6 Describe appropriate interactions with patients throughout various stages of development	1.Students will learn active listening skills. The use of silence in a conversation, how to summarize, and how to reflect 2. Students will be able to identify and communicate with someone who has aphasia, hearing loss, impaired vision, developmental delay 3. Students will be able to identify and communicate with someone who has barriers such as attitudes, bias, prejudice, and who stereotypes 4. Students will be able to identify and chart subjective/objective data 5. Students will be able to identify who is a sender, the message, who is the receiver. As well as understanding feedback.	Students will learn through lecture, notes, research, group activities <u>Time Period:</u> 2 weeks October 24, 2022- Nov 4, 2022	Students will have summative and formative assessments throughout the unit.

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9.2 Healthcare across the life span 9.2.1 Discuss physical, mental, social, behavioral development and its impact on healthcare	1. Students will be able to explain each stage of the life span and its impact on healthcare. 2. Students will be able to observe, analyze, and interpret human behaviors, social groupings, and institutions to better understand people and the relationships among individuals and groups. 3. Students will be able to explain Maslows' Hierarchy of Needs 4. Students will be able to explain the 5 stages of death and dying	Students will learn through lecture, notes, research, group activities <u>Time Period:</u> 2 weeks November 7, 2022- November 18, 2022	Students will have summative and formative assessments throughout the unit.

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7.2.1 Apply personal safety based on Occupational Safety and Health Administration and Centers for Disease Control regulations. 7.2.2 Demonstrate principles of body mechanics during patient care. 7.4.1 Observe all safety standards related to the occupational exposure to hazardous chemicals standards (MSDS Sheets) 7.5.1 Practice fire safety in a healthcare setting 7.5.2 Apply principles of basic emergency response in natural disasters and other emergencies	1. Students will be able to explain the purpose OSHA and the standards that apply to healthcare 2. Students will be able to lift heavy objects and patients using proper body mechanics 3. Students will be able to operate a fire extinguisher and contain a fire 4. Students will be able to follow health and safety policies and procedures to prevent injury or illness through safe work practices	Students will learn through lecture, notes, research, group activities <u>Time Period:</u> 2 weeks November 28, 2022- Dec 9, 2022	Students will have summative and formative assessments throughout the unit.

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3.1 Healthcare Delivery Systems 3.1.1 Differentiate healthcare systems and healthcare related agencies 3.1.2 Examine the healthcare consumer's rights and responsibilities within the healthcare system 3.1.3 Analyze the impact of emerging issues on healthcare delivery systems 3.1.4 Analyze healthcare economics and related terms	1. Students will explore the organizational structure of various healthcare facilities. Such as acute, ambulatory, behavioral health, home care, long term care, government agencies 2. Students will be able to explain self-advocacy, compliance, and patient's bill of rights 3. Students will identify how key systems affect services performed and the quality of health care 4. Students will be able to explain key terms related to healthcare: Claim, coinsurance, copayment, fraud, HIPAA, Premium 5. Students will be able to identify different types of insurance plans	Students will learn through lecture, notes, research, group activities <u>Time Period:</u> 1 week December 12, 2022- December 16, 2022	Students will have summative and formative assessments throughout the unit.