

Curriculum Map/Pacing Guide

School: Roy G. Eversole

Grade Level: 3rd

Subject: Language Arts

Ky Standard	Content/Topic	Skill/Time Period	Assessment/Resources
<i>Review sentence structure, subject, predicate then...</i>	Review	August -Review sentence structure, subject, predicate	Pretest/post test
L.3.1 When writing or speaking, demonstrate command of the conventions of standard English grammar and usage.	a. Explain the functions of nouns, pronouns, verbs, adjectives, and adverbs in general and their functions in particular sentences.	August-December	Quizzes Grammar assessments Standards based unit tests and assessments, spiral review, minute grammar. Simple Solutions, Flocabulary, BrainPOP
	b. form and use regular and irregular plural nouns. c. use abstract nouns d. form and use regular and irregular verbs.		
	e. use verb tenses f. ensures subject-verb and pronoun antecedent agreement. g. form and use comparative and superlative adjectives and adverbs, choose between them depending on what is to be modified.		

	h. use coordinating and subordinating conjunctions. i. produces simple, compound, and complex sentences.		

<p>L.3.2</p> <p>When writing, demonstrate command of the conventions of standard English capitalization, punctuation, and spelling.</p>	<p>a. capitalizes appropriate words in titles.</p> <p>b. use commas in addresses</p> <p>c. use commas and quotation marks in dialogue.</p> <p>e. use conventional spelling for high-frequency and other studied words and for adding suffixes for base words</p> <p>f. use spelling patterns and generalizations</p> <p>g. consult reference materials, including beginning dictionaries, as needed to check for correct spelling.</p>	<p>January-May</p>	<p>Quizzes</p> <p>Grammar assessments</p> <p>Standards based unit tests and assessments, spiral review, minute grammar, Kahoot review games. Various review games.</p>
<p>L.3.3</p> <p>Use knowledge of language and its conventions when writing, speaking, reading, or listening</p>	<p>a. chooses words or phrases for effect</p> <p>b. recognizes and observe differences between the differences of spoken and written standard English.</p>		

<p>L.3.4 Determine or clarify the meaning of unknown and multiple meaning words and phrases based on grade 3 reading and content, choosing flexibility from an array of strategies.</p>	<p>a. use sentence level context as a clue to the meaning of a word or phrase. b. Determine the meaning of the new word formed when a known affix is added to a known word. c. Use a known root word as a clue to the meaning of an unknown word with the same root. d. Use glossaries or beginning dictionaries to determine or clarify the precise meaning of key words and phrases. e. Acquire and use accurately grade-appropriate conversational, general academic and domain specific words and phrases, including those signal spatial and temporal relationships.</p>		
<p>L.3.5 Demonstrate understanding of word relationships and nuances in word meaning.</p>	<p>a. Distinguish the literal and nonliteral meanings of words and phrases in context. b. Demonstrate understanding of words by relating them to their synonyms and antonyms. c. Distinguish shades of meaning among related words</p>		

	that describe degrees of certainty.		